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ABSTRACT

This booklet is designed to assist faculty members in serving on promotion and tenure committees. Part 1 focuses on the general process and the role of the Promotion and Tenure Committee. It provides basic principles for Committee members to consider, raises significant issues, and introduces a comprehensive approach to documenting and assessing faculty work. Part 2 includes excerpts from discipline-specific definitions of scholarship produced by the American Historical Association, the American Assembly of Collegiate Schools of Business, the National Office of Arts Accreditation in Higher Education, the American Chemical Society, the Joint Policy Board for Mathematics, and the American Academy of Religion. It also includes a list of references on teaching evaluation, an excerpt from an instrument used to evaluate advising, examples that outline how different types of faculty work might be documented and assessed, and a sample Tenure and Promotion Committee checklist. (Contains 16 references.) (MDM)

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